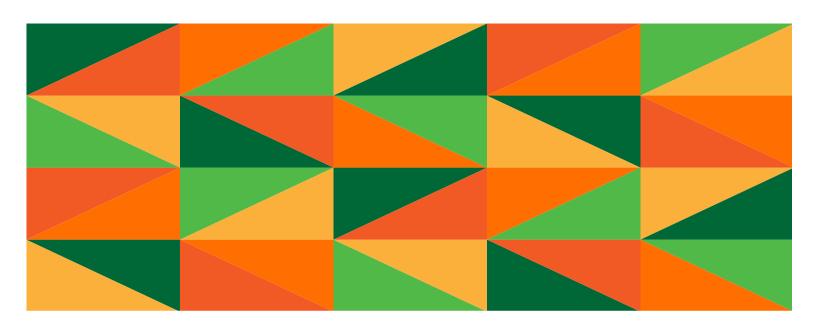


# 2022-2023 CAMPUS CONTACT HANDBOOK



### 2022-2023 CAMPUS CONTRCT HANDBOOK

### **AUGUST - SEPTEMBER**

- Attend Monthly Campus Contact Meeting
- Contact each person who completed an application form and determine if he/she is still interested
- Place volunteers in duties using their volunteer application
- Hold volunteer orientation for all volunteers. Send Training dates to Student and Community Development office
- Publicize PIE recruitment/opportunities and thanks through your school newsletter
- All volunteers must complete Criminal History Authorization forms
- Turn in all Criminal History Authorization forms to PIE Office
- Use RAPTOR system or provide a sign in book and identification buttons
- Inform all volunteers of any holidays and or testing dates
- Send cumulative volunteer hours to PIE office EACH MONTH
- Coordinate and report count for Meet the Teacher Night
- · Attend Volunteers in Public Schools (VIPS Meetings) and send minutes to PIE Office
- Provide Office with a list of Parent Workshops, documentation includes sign-in sheets and materials distributed to parents
- Acknowledge business partners in school news letter
- School news letter provided to PIE office
- Active Volunteers in Public Organization includes:
   Regular Executive Board Meetings, Budget, Minimum of four (4) general
   meetings held a year, new offices are elected each year, minutes are taken at
   each meeting and treasurer's report is presently to board
- Provide a list of donations received for the month along with estimated value

### **OCTOBER**

- Attend Campus Contact Monthly Meeting
- Send cumulative volunteer hours
- Continue placement of volunteers
- VIPS Campus Executive Board Meeting
- Hold additional volunteer orientations for new volunteers
- Coordinate and report count for Parent Teacher Conference
- Provide PIE office with RAPTOR/ or Spreadsheet of volunteers
- Provide PIE office with a list of Parent Workshops including documentation
- Acknowledge all Business Partners in school newsletter
- Provide a list of donations received for the month along with estimated value
- Attend VIPS District Meeting

### **NOVEMBER**

- Attend Campus Contact Monthly Meeting
- Send cumulative volunteer hours
- Continue placement of volunteers
- VIPS Campus Executive Board Meeting
- Hold additional volunteer orientations for new volunteers
- Coordinate and report count for Parent Teacher Conference
- Provide PIE office with RAPTOR/ or Spreadsheet of volunteers
- Provide PIE office with a list of Parent Workshops including documentation
- Acknowledge all Business Partners in school newsletter
- · Provide a list of donations received for the month along with estimated value
- Attend VIPS District Meeting
- Coordinate and report count for Parent Involvement Day and Kids at Hope Week

### **DECEMBER**

- Attend Campus Contact Monthly Meeting
- Send cumulative volunteer hours
- Continue placement of volunteers
- VIPS Campus Executive Board Meeting
- Hold additional volunteer orientations for new volunteers
- Provide PIE office with RAPTOR/ or Spreadsheet of volunteers
- Provide PIE office with a list of Parent Workshops including documentation
- Acknowledge all Business Partners in school newsletter
- · Provide a list of donations received for the month along with estimated value
- Attend VIPS District Meeting

### **JANUARY**

- Attend Campus Contact Monthly Meeting
- Send cumulative volunteer hours
- Continue placement of volunteers
- VIPS Campus Executive Board Meeting
- Hold additional volunteer orientations for new volunteers
- Provide PIE office with RAPTOR/ or Spreadsheet of volunteers
- · Provide PIE office with a list of Parent Workshops including documentation
- Acknowledge all Business Partners in school newsletter
- Provide a list of donations received for the month along with estimated value
- · Attend VIPS District Meeting

### **FEBRUARY**

- Attend Campus Contact Monthly Meeting
- Send cumulative volunteer hours
- Continue placement of volunteers
- VIPS Campus Executive Board Meeting
- Hold additional volunteer orientations for new volunteers
- Provide PIE office with RAPTOR/ or Spreadsheet of volunteers
- Provide PIE office with a list of Parent Workshops including documentation
- Acknowledge all Business Partners in school newsletter
- Provide a list of donations received for the month along with estimated value
- Attend VIPS District Meeting
- Beginning planning district Partners In Education Recognition Dinner

### **MARCH**

- Attend Campus Contact Monthly Meeting
- Send cumulative volunteer hours
- Continue placement of volunteers
- VIPS Campus Executive Board Meeting
- Hold additional volunteer orientations for new volunteers
- Provide PIE office with RAPTOR/ or Spreadsheet of volunteers
- Provide PIE office with a list of Parent Workshops including documentation
- Acknowledge all Business Partners in school newsletter
- Provide a list of donations received for the month along with estimated value
- Attend VIPS District Meeting
- Begin selection of Volunteer of Distinction

### **APRIL**

- Attend Campus Contact Monthly Meeting
- Send cumulative volunteer hours
- Continue placement of volunteers
- VIPS Campus Executive Board Meeting
- Hold additional volunteer orientations for new volunteers
- Provide PIE office with RAPTOR/ or Spreadsheet of volunteers
- Provide PIE office with a list of Parent Workshops including documentation
- Acknowledge all Business Partners in school newsletter
- Provide a list of donations received for the month along with estimated value
- Attend VIPS District Meeting

### MAY - JUNE

### Attend PIE Celebration Attend VIPS Installation of Officers

- Attend Campus Contact Monthly Meeting
- Send cumulative volunteer hours
- Continue placement of volunteers
- VIPS Campus Executive Board Meeting
- Hold additional volunteer orientations for new volunteers
- Provide PIE office with RAPTOR/ or Spreadsheet of volunteers
- Provide PIE office with a list of Parent Workshops including documentation
- Acknowledge all Business Partners in school newsletter
- · Provide a list of donations received for the month along with estimated value
- Attend VIPS District Meeting
- VIPS officer training

### Take well deserved rest!!!



## VOLUNTEERS IN PUBLIC SCHOOLS MONTHLY CAMPUS VOLUNTEER HOURS REPORT

Campus:		Mont	h:		
Parent Hours	Community/Business Partner Hours	Total Combined Hours	Estimated Number of Volunteers		
ame of person submitting form:					

Please complete Volunteer Hours Report by the 5th of each month.

Brittney Brookes
Brittney.Brookes@txksid.net
Office of Student & Community Support Services
(P) 903.794.3651 ext. 1035
(F) 903.792.2632



Use this form to report all donations/gifts received by a campus/department, including donations/gifts recorded to activity fund accounts and regardless if the donation/gift is monetary or non-monetary (including equipment, staff luncheons, etc.).

address		
DESCRIPTION OF DONATION	VALUE*	PURPOSE OF DONATION
		- <u></u>
	\$	
	\$	
*Value, determined by donor, v This value may not be recognized/d	will be for internal	
*Value, determined by donor, v	will be for internal accepted as an appl on/gift for our schoo	raised value for IRS purpos

Please forward this completed and signed form to the Office of Student & Community Support Services.



Campus:	Contact:		Date:
Parent Teacher Co Parent Involveme Muffins for N VIPS General Mee Success Agre	rity: Meet The Teacher; Inference; Parent Workshop; Int Day; Grandparent Coffee; Iom & Donuts for Dads; Iting; Student-Family-School Itement; Parent Survey; Inily Fun Night	Method of Contact: Flyer, Face to Face; Phone Calls; Letters; E-mails; School Website	Number of People Attended Date of Event



### **ELEMENTARY CAMPUS CONTACT MONTHLY REPORT**

**Note:** Each Elementary Campus is different. We have tried to cover all activities district wide. Your campus may not do all of these activities only check the ones that are applicable to your campus.

Supporting the work of VIPS by Serving as a point of contact for parents and community members

•	Attend VIPS Campus Meetings Attend VIPS Board Meetings Attend VIPS Luncheons Attend Monthly CC Meetings Meet the Teacher Parent/Teacher Conference Teacher Appreciation Room Mom Contact VIPS Calendar	Date: Date: _ Date: _ Date: _ Date: _	Number: _
	Supportin	g Campus Volun	teer Programs
•	Volunteer Orientation Tunnel of Hope Book Fair Shoes for the Soul Holiday from the Heart Can food drive Field Day/Tiger Tracks Fall Festival/Spring Fling Class Parties Contact Campus Volunteer Report	Date: Date: May be done i May be done i Campus Comn Date:	Number in Attendance: Number in Attendance: Number in Attendance: n conjunction with campus counselor n conjunction with campus counselor nunity Service Activity Number of Volunteers: Number of Volunteers:
	Sup	port Campus Ad	tivities
•		Name:	Number in Attendance:  t involvement Day, Texas Public School Week

Veteran Day Celebration (any campus level event)



### **ELEMENTARY SUPPORT CAMPUS ACTIVITIES**

### Support Students

- Distribute donated items, i.e. school supplies, shoes, clothes, coupons
- Assist with Campus Award Ceremonies

### Support Campus/Business Partnership

- List of Donations sent to Office of Community Development
- Thank you letters sent to donors
- Acknowledge Business in School Newsletter (attach a copy)

#### **Support Business Partners and VIPS**

- Partners In Education Celebration (Spreadsheet of volunteers and addresses)
- VIPS Installation of Officers (Spreadsheet of officers)
- Volunteer Applications sent to the Office of Student & Community Support Services
- Parent Survey Information sent to the Office of Student & Community Support Services

**NOTE:** There is no way to list all of the duties of the Campus Contact. We are excited that the campus level principal uses them for many parent engagement activities that are not listed but needed. We feel that our Campus Contacts are valuable employees on each campus. They are on the campus to create a welcoming school environment for both parents and community.

Principal Signature:		Date:	
Campus:	Superintendent Signature:		



### SECONDARY CAMPUS CONTACT MONTHLY REPORT

Note: We have tried to cover all activities district wide.

Your campus may not do all of these activities only check the ones that are applicable to your campus.

Supporting the work of VIPS by Serving as a point of contact for parents and community members

•	Attend VIPS Board Meetings	Date:	
•	Attend VIPS Luncheons (TMS)	Date:	
•	Attend Monthly CC Meetings	Date:	
•	Parent/Teacher Conference	Date:	Number:
•	Teacher Appreciation	May be do	one in conjunction with VIPS Campus Officers
•	VIPS Calendar of Events (TMS)		
	Supporting	g Campus Volunte	er Programs
	Supporting	, campus votantes	
•	Volunteer Orientation	Date:	Number in Attendance:
•	Tunnel of Hope	Date:	Number in Attendance:
•	Campus Volunteer Report		
•	Recruit Chaperones for various a	activities (TMS)	
	:	Support Campus A	activities
•	Parent Workshops	Date:	Number in Attendance:
	Volunteer Recognition		
•			nvolvement Day, Texas Public School Week,
	Veteran's Day Celebration (a	iny campus level e	vent)



### SECONDARY SUPPORT CAMPUS ACTIVITIES

### Support Students

- Distribute donated items, i.e. school supplies, shoes, clothes, coupons, food (TMS)
- Recruit Concession Stand Volunteers (TMS)

### Support Campus/Business Partnership

- List of Donations sent to the Office of Student & Community Support Services
- Thank you letters sent to donors (TMS)
- Acknowledge Business in School Newsletter (attach a copy)

### **Support Business Partners and VIPS**

- Partners In Education Celebration (Spreadsheet of volunteers and addresses)
- VIPS Installation of Officers (Spreadsheet of officers)
- Volunteer Applications sent to the Office of Student & Community Support Services
- Parent Survey Information sent to the Office of Student & Community Support Services
- Nominate Partners for TAPE Award (THS)

**NOTE:** There is no way to list all of the duties of the Campus Contact. We are excited that the campus level principal uses them for many parent engagement activities that are not listed but needed. We feel that our Campus Contacts are valuable employees on each campus. They are on the campus to create a welcoming school environment for both parents and community.

Principal Signature:		Date:	Date:	
Campus:	Superintendent Signature:			

